Amazing Year 6 Artwork

Great Work
Last week I had the opportunity to visit 6S to have a look at their projects on Gold, I was able to observe Mrs Wade teach a very engaging synthetic phonics lesson to K/1H and I also had a chance to see 5Cs fantastic Van Gogh artwork. I also had students visit to show me what they have been working on in class. Skye, Amelia, Jenni and Tanner K/1G dropped in to show me how well they are counting, Kobi, Chloe, Mason, Jazmine and Isabella showed me their ‘groups of’ in Mathematics, Chase, Sam, Ella, Marlee and Roxy shared their knowledge of number work and Ainsley, Hayden, William and Aimee 3/4G gave me their umbrella art. Well done guys, keep up the great work.

High School Expression of Interest
On the 11th March the Year 6 students will be issued with their High School Expression of Interest applications. Please return your high school enrolment application before Friday 22nd March 2012. If you are still undecided on your child’s enrolment for 2014, please return enrolment form with your local High school as your designated local school and please remember to sign and date the form.

Great News
Our school was notified last week that we have been successful in our application to have new internet cabling installed to the primary building. We successfully installed wireless in the library and we will be trialling tablets for library research. Today we are commissioning 7 new computers that we have received as a part of our technology for learning program.
You Can Do It

You Can Do It! (YCDI) is a program to support communities, schools, and homes in a collective effort to optimize the social, emotional, and academic outcomes of all young people. Its unique contribution is in identifying the social and emotional capabilities that all young people need to acquire in order to be successful in school, experience wellbeing, and have positive relationships, including making contributions to others and the community. The core purpose of implementing the program is to develop students’ social and emotional capabilities, including: confidence, persistence, organisation, getting along and resilience. Central to the development of these 5 Key Foundations is instilling in young people 12 Habits of the Mind which include: 1. Accepting Myself 2. Taking Risks 3. Being Independent 4. I Can Do It 5. Giving Effort 6. Working Tough 7. Setting Goals 8. Planning My Time 9. Being Tolerant of Others 10. Thinking First 11. Playing by the Rules, and 12. Social responsibility. It includes the values of Caring, Doing Your Best, Freedom, Honesty, Integrity, Respect, Responsibility, Understanding, Tolerance, and Inclusion. This term our classes will be focusing on Organisation.

Easter Hat Parade

Our K-2 Easter Hat Parade will be held on Thursday 28th March at 11:00am and parents are welcome to attend and have lunch with their children afterwards. Our Easter raffles will be drawn at the conclusion of the Easter hat parade. We are in the process of organising the Easter hampers for our raffle. On Friday 22nd March we will have a mufti day with a donation of a chocolate Easter Egg. The Easter Eggs can be left at the school office. Easter hats for the parade are to be made at home and brought to school on the day. We have another exciting activity this year. All students from K-6 have the opportunity to decorate a boiled egg and have it displayed at our Easter hat parade. This is an optional activity. Prizes will be awarded based on the most inventive egg in each class. Boiled eggs could be dyed, coloured, decorated to look like a chicken, bunny, bird, person etc. Your imagination is your only limit and we are really excited about seeing what Wyee PS students create.

We will be joined by the children from the Preschool and the Easter Bunny has also promised to hop in for a visit.

Adult Literacy, Numeracy and Technology Courses

This year, the school, in conjunction with Wyong TAFE, is looking at offering adult education courses at Wyee Public School. The courses are voluntary and free and are targeting employability. Courses offered are in the areas of literacy, numeracy and technology and will run from 9:30am -11:30am one day each week. If you are interested in participating, please contact the school office as 4 more people are required for the course to run.

Harmony Day

Wyee P.S. will be celebrating Harmony Day on Thursday 21st March. The continuing message of Harmony Day is ‘Everyone Belongs’. It’s about community participation, inclusiveness, respect and a sense of belonging for everyone. Harmony Day is a community-based educational initiative for all Australians and aims to address issues of cultural, racial and religious intolerance by promoting respect, fairness, inclusion and a sense of belonging for everyone.

The key objectives of Harmony Day:

• the importance of all Australians respecting one another regardless of cultural, racial or religious differences,
• the fair treatment of all Australians, encouraging people to recognise that our interactions should be accepting of, and responsive to, each other’s backgrounds, circumstances, needs and preferences,
• opportunities for people to participate equitably in Australian society and to understand the rights and responsibilities that we share as part of that society,
• a sense of belonging for everyone by helping communities work towards a spirit of inclusiveness and a shared identity as Australians, and
• the benefits of living in a culturally diverse society.

Between lunch and recess on Thursday 21st March our students will participate in Harmony Day activities. They will rotate around activities that promote racial tolerance, cooperation and respect. The students are permitted to wear the colour orange on this day as it is the colour of Harmony Day.
LMG P&C Meeting
The LMG P&C Meeting is scheduled for Tuesday the 5th March. The meeting will be held at Bonnells Bay Primary School from 6:30pm. Our Local Management Group (LMG) consists of the primary schools that feed to Morisset High School. The High School will provide catering. Everyone is welcome to attend, please RSVP to Morisset H.S. on 49731999.

Have a great week
Adam Boulus
Principal

L.A.S.T News—Lee Sharpe

Reading at home with your child
Reading has always been an important skill. In our modern world it is more important than ever. Children learn about the importance of reading as they watch family members use reading and writing for everyday purposes. Reading with your child at home will help your child in all learning areas of school. Children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today’s world. Often parents are asked by the school to listen to their child read at home. It’s a good way of supporting your child’s reading. Books may be borrowed from your school library or your local library. Be confident that your child will learn to read.

What you can do at home to help
Be yourself. Involve children in everyday conversations. Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading. Talk about books, read together and make reading an enjoyable, shared activity. Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction. It is important to read to your child in your home language if your first language is not English. Experience shows that using your home language will help your child to learn to read in English. Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption. Listen to your child every day, even for a short time. Give books as treats and presents.

Hints for listening to your child read
Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about. During reading, discuss what has been read up to that point, and imagine what will happen next time. After reading is finished, talk and ask questions about the story and the pictures. When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.

On finding an unknown word:

See attached page for Pause, Prompt, Praise strategies taken from the Department of Education & Communities Website.

Multilit Parent Helpers Needed
We are looking for any parents/grandparents who would like to volunteer with a new reading program called Multi-lit starting next term. If you are interested or would like more information, please contact the school.

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