News and Views

Great Work
Last week I had the opportunity to visit 5C where we worked on Spelling Mastery and we played a Mathematics game called ‘make 100’. I also had students visit to show me what they have been working on in class. Josh and Haylee from 3/4G shared their great bee life-cycles, Jayda read me her sentence of the day and 6S kindly loaned the front office their amazing art work. Congratulations to Harrison Blake who was successful in making the Westlakes Regional Tennis Team. Well done guys.

Parent Information Session
Each class will be holding a general information session this week to explain class routines, homework procedures and expectations of behaviour. Classes will be holding their information sessions on the following dates:
- K/1G and K/1H—Monday 25 Feb 3:30-4:00, 1K and 3/4G Tuesday 26 Feb 3:30-4:00, 2T and 3/4W Wednesday 26 Feb 3:30-4:00 and 5C and 6S Thursday 28 Feb 3:30-4:00.

AECG Meeting
The first AECG meeting for the year is on Tuesday 26 February 2013, 10:20am at Itji-Marru Centre, Morisset High School. Tea and coffee will be provided. RSVP Rodney Groves 49731435 or Rodney.groves@det.nsw.edu.au.
Grow
Last Monday I had the opportunity to spend some time with Mrs Baker and the students participating in the GROW program. The program is to assist students to develop self-esteem and practice different ways of interacting with their peers in a supported setting. GROW stands for: Good fun—Students play games that help them practice important social skills such as listening, turn taking, concentration and team work. Respect—The students complete activities that help them develop a healthy understanding of and respect for themselves and others. Opportunities—The program offers the students the chance to try new things and practice different ways of learning and interacting with others. Work—Students will discover their preferred ways of learning and how to use their strengths while completing class work.

Parent/Caregiver Code of Conduct
At Wyee Public School, our aim is to support all parent and caregivers in the education of their child/children. The Parent/Caregiver Code of Conduct is intended as a guideline to ensure mutual understanding of expectations. We know a child learns behaviours and values from the example their parent/caregivers, teachers, people around them, and peers display. Teachers’ behaviours are monitored by the Department of Education and Communities “Code of Conduct”. Peers’ behaviours at school are monitored by the school’s “Discipline Code”.
Parents/Caregivers play an important role in their children’s lives.
While displaying inappropriate behaviour is often the result of many factors, parent/caregivers can reduce incidents by being good role models and helping to create a positive environment in which their children can be valued.
There are 5 important considerations for parent/caregivers:
1. Understand what children want and need from their parent/caregivers,
2. Encourage fairness
3. Keep your emotions in check
4. Respect the staff
5. Uphold the ‘CODE OF CONDUCT’.

Understand what children want and need from their parent/caregivers
Children want and need boundaries set by their parent/caregivers in much the same way as society needs laws. Children need to know that those boundaries are consistently applied and the consequences of defying the rules are applied, not in anger but fairly. Children also need to know their parent/caregivers support them. Support does not mean parent / caregivers accept everything the child says as truth. We all know people can shade the truth to suit their purpose or perception. Trying to be your child’s best friend often means they have no adult to count on when they need one.

Encourage fairness
When children see their parent/caregivers treating others with disrespect when angry, they learn from example that the way to deal with their anger is to do the same. When they see their parent/caregivers treat others unfairly, they learn that unfairness is OK as long as you are the one being unfair, not when you are the recipient. Respect, fairness and integrity are encouraged through good role models. Your child will learn to respect other people by seeing you do the same. They’ll accept the staff’s decisions when they see you value the staff and accept their decisions.

Keep your emotions in check
As an adult you should leave the stress and tension of daily life behind when dealing with your son/daughter. Concentrate on the bigger picture and which of YOUR characteristics you most want your child to emulate. If you want your child to copy your calmness and non-judgemental attitudes, then this is what you need to show them. Outright bad behaviour, such as losing your temper, swearing or aggression is totally unacceptable. It will embarrass your child and sets a poor example.

Respect the staff
Staff at schools play an essential role in providing a positive educational experience for children. Without them there would be little or no educational or behavioural progress for your child so they need to be treated with respect and courtesy. If you want to see or speak to a staff member, please make an appointment through the front office.

Uphold the ‘CODE OF CONDUCT’
It is important that you uphold this Parent/Caregiver’s Code of Conduct. Any person contravening the code of conduct would be setting a very bad example to their child and the provisions of the Enclosed Lands Protection Act (1901) and its Amendments may be evoked. Should issues arise in relation to students, parents and staff, please bring them to the attention of the Principal. Your cooperation is sought in making a safe and happy school.
Adult Literacy, Numeracy and Technology Courses
This year, the school, in conjunction with Wyong TAFE, is looking at offering adult education courses at Wyee Public School. The courses are voluntary and free and are targeting employability. Courses offered are in the areas of literacy, numeracy and technology and will run from 9:30am -11:30am one day each week. If you are interested in participating, please contact the school office as 4 more people are required for the course to run.

Clean Up Australia Day
This Friday, 1st March, our students will participate in Clean-Up Australia Day. Last year's Clean-Up involved more than 470,000 students across 2,100 schools Australia wide. Inspiring children to care for the environment is a vital part of Clean-Up Australia. Since 1992 Schools Clean-Up Day has allowed school students to participate in Clean-Up Australia as part of their school community. We are asking our students to bring gloves and a plastic bag so we can clean up our school and surrounding streets. Together we can make a difference.

Have a great week
Adam Boulus
Principal

Zone Swimming Carnival
Thank you to all the students for your outstanding behaviour and participation at the Zone swimming carnival. I was so proud of the way you represented Wyee PS. A big thank you to all the parents who attended the carnival, and assisted with transport and organisation on the day. Without your help we could not attend these events. So, thank you!
Finally a big congratulations to Abbey Proctor who came 1st in the Junior Individual Medley, backstroke, butterfly and 10 year freestyle and 2nd in breaststroke. Wow, what a great effort! Abbey will now be attending the Regional Swimming Carnival for backstroke, butterfly and freestyle. Good luck Abbey!
Lyndal Coleman

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Blue Haven Raider Junior Rugby League
2013 player rego for under 5s-Under 16s Girls and Boys for Blue Haven Raider Junior Rugby League are due. $110 per chid, $50 deposit. 10% discount if rego paid in full. Rego includes socks, shorts, insurance, referees and grounds fees—nothing more to pay.

SOUTHLAKES JRLFC-REGO FOR 2013
The Southlakes JRLFC are looking for players from under 6s to under 18s. Cost: $100 each player, $50 for under 6s. All players receive training gear and game day shorts and socks. Please phone Jodi on 0403803410 or visit www.southlakesroosters.com.au.
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